

Assessment

A psycho-educational assessment determines cognitive strengths and weaknesses. Using these initial and annual evaluations, a tailored NILD Educational Therapy® program is developed for each student to enhance cognitive functioning.

NILD Educational Therapy® is:

- Non-Tutorial: Learning skills, not specific content
- Integrative: Stimulating both perceptual and academic skills
- All-Age Inclusive: Enhancing thinking for individuals at all stages of life

“When we witnessed what NILD Educational Therapy® was doing for Julia throughout her elementary years, we had no doubt that she would succeed throughout high school and beyond. There is no question that Julia’s successes are attributed to her years in NILD Educational Therapy®.”

—Mr. & Mrs. Corley

“My parents realized I had the mental horsepower, but I needed to harness it. Like many others who went from being slow learners to exceptional learners, I credit the success I enjoy today with my parents’ decision many years ago to enroll me in NILD Educational Therapy®.”

— Adam Rex, Financial Professional



**When learning has
no boundaries,
success has no end.**



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**Tools for Learning
The Parents Guide**



Working more effectively
with students who struggle
to learn to boost their
competence and confidence.

NILD Educational Therapy® Developing Minds. Changing Lives.

Finding effective intervention can be challenging for parents of children who struggle to learn. The National Institute for Learning Development has developed tools for learning that offer hope.

NILD Educational Therapy® differs from tutoring in that cognitive and perceptual weaknesses are strengthened to support independent learning. This approach is individualized and involves intensive mediated learning.

Distinctives of NILD Education Therapy

Based on best practices in education:

- Explicit and intentional instruction
- Inductive Reasoning and Socratic Questioning
- Guided practice and systematic feedback
- Emphasis on self-regulation
- Transfer of skills and strategies into the classroom

These distinctives address learning challenges and raise expectations for cognitive and affective change, building confidence and competence for independent functioning.

Attendance at an NILD Regional Conference is beneficial in gaining knowledge about learning disabilities as well as to learn more about NILD Educational Therapy®. For a location near you please call NILD at **757-423-8646** or visit our website nild.org.



NILD Educational Therapy® teaches how to learn by developing thinking skills. We turn cognitive weaknesses into strengths, transform self-confidence into competence, and convert struggling students into independent lifelong learners.



How NILD Educational Therapy® Works:

Deficits in perception, cognition, and emotions impact the learning process and create uneven academic performance. The learning process is represented as a wall with various components. Perceptual and cognitive skills form the foundation of the wall. If any of these areas, including visual/motor coordination or auditory memory, or abstract/logical thinking, are weak or vulnerable, academic skills are affected.

After cognitive and perceptual deficits are strengthened, confidence grows, and the learning process functions efficiently. Students become able to learn independently.

